

CENTRE FOR PERIOPERATIVE CARE (CPOC) ROLE DESCRIPTOR FOR EDUCATION LEAD FOR A MULTI-PROFESSIONAL CURRICULUM/CREDENTIAL PROJECT

Job title: Education Lead for a Multi-Professional Curriculum/Credential
Responsible to: Professionally responsible to the Chair of the CPOC Board. Managerially responsible to the Associate Director of Clinical Quality and Research.

Overall purpose: To successfully design and deliver a multi-professional curriculum including the credential/training programme for a Credential in Perioperative Care for medical and multi-professionals
To support the content experts to apply their expertise to the design and delivery of the Credential framework
To be a leader in our curriculum team with the professional expertise and educational credentials to deliver a world class, evidence-based curriculum.

Key deliverables and Responsibilities:

Lead on curriculum/credential development, including curriculum and credential design, development, training and assessment based on best-practice in education and aligned to the HEE Advancing Practice Standards.
Develop guidance and a framework for delivering the credential and ensure the curriculum/credential is fit for purpose and world class
To design the assessment framework for the perioperative credential aligned to the GMC's Excellence by Design standards
Working with the CPOC Board, appoint subject matter experts and create appropriate project governance
Chair monthly Curriculum Development Group meetings
Develop a flexible curriculum/credential offer which can be applied across healthcare
Regularly report to the CPOC Board and HEE on progress including attending meetings of the Board where necessary
Prepare reports, discussion papers and recommendations for submission to board and project groups
Maintain good working relationships with HEE and CPOC

Authority and key relationships:

This position works with a high degree of independence under the general direction of the CPOC Leadership Group with support from the Associate Director of Clinical Quality & Research and CPOC Co-ordinator. The postholder is expected to possess and maintain expert knowledge in areas of responsibility and to provide authoritative advice within their area of expertise.

The postholder is expected to develop strong relationships with all core group members and stakeholders and to work closely with the CPOC Board Chair, Director, Deputy Directors and Executive.

Time commitment: It is envisaged the education lead will need to commit to, on average, 1 day a month over the course of the project. This will include desk-based activity, virtual meetings, and attendance at meetings, as the project requires. There are likely to be peaks and troughs in the work; the project scoping and initiation and set-up phases are likely to be one of these peaks in activity as the project is established.

This is a 12-month post with opportunity to extend for another 6 months

Remuneration: Independent consultancy day rate available for 1 day a month for a period of 12 months or clinical backfill for a 12-month period.

CPOC will pay an honorarium of a maximum of £900 inclusive of VAT, per day to the individual if self-employed or will pay to the clinical lead's employing trust / Health Board's costs of up to ½ PA per week. CPOC will pay all reasonable expenses and travel costs, with receipts and an expense claim form.

Period of commencement: The post-holder will ideally commence their duties in October 2022. Interviews will be held in September 2022.

CPOC is a partnership between:



cpoc.org.uk | cpoc@rcoa.ac.uk

Overview

The aim of the [Centre for Perioperative Care](http://cpoc.org.uk) (CPOC) is to facilitate more effective cross-organisational working on perioperative care for patient benefit, in partnership with patients and the public, other professional stakeholders including medical royal colleges, NHS England and the equivalent bodies responsible for healthcare in the other UK devolved nations. CPOC will lead on standard setting, training, professional education, quality improvement, research and policy development in relation to perioperative care throughout the whole United Kingdom.

Curriculum project

HEE have commissioned the Centre for Perioperative Care to develop a multi-disciplinary credential curriculum in perioperative care for the various professional groups who work with patients during their perioperative journey. Development of the curriculum will support the delivery of the objectives of the NHS Long Term Plan:

- Better care – good perioperative care improves outcomes and reduces complications

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- Better health of populations – by improving lifestyle and health at the 'teachable moment' health is improved
- Better value – good perioperative care is cheaper with less waste (fewer complications that are costly and distressing to fix and fewer unwarranted operations)
- Staff wellbeing – staff who are involved are more committed. Good team-working such as perioperative care improves recruitment and retention of staff. This credential would improve career progression and satisfaction.

Perioperative care is the integrated multidisciplinary care of patients from the moment surgery is contemplated through to full recovery. Key components of perioperative care include shared decision making, patient empowerment, quality risk assessment, optimisation of co-morbidities, education and modification of 'lifestyle factors', proactive postoperative care, rehabilitation and safe, timely and effective discharge planning supporting long-term recovery. All these components are underpinned by trans-professional working.

Many clinicians are involved, but NHS systems usually mean they work in silos. Each staff member is a specialist in their area but defers to the expertise of others for other steps in the pathway. There is a need to provide each staff member with the knowledge and skills required to care for patients across the perioperative pathway. After appropriate education, each staff member should develop the clinical judgement and ability to communicate across the pathway to improve care for individual patients and for future patients through standardised pathways and planned team-working.

Education will allow upskilling of existing staff and the creation of new roles and innovative approaches to address workforce issues. This will be essential if we are to recruit, retain, develop and flexibly deploy staff, whilst ensuring high staff satisfaction supported by clear career development opportunities. A recognised credential will improve the ability of perioperative services to recruit suitably trained individuals.

This approach aligns with many national initiatives including HEE's Future Doctor Programme, which sets out the need for a flexible, generalist workforce, skilled in communication, collaborative leadership, multi-professional team-working and with interests in wider population health. The population most in need of future healthcare is living longer with multimorbidity, has lifestyle related conditions, and presents with complex health and social care needs. The COVID-19 pandemic has further underlined the call for a generalist and adaptable workforce, where the specific skills of each team member are acknowledged and valued.

HEE expects the multi professional element of this credential to sit within level 6 of the [advanced practice level framework](#). Development of the learning outcomes and agreeing access points for all disciplines should be guided by this expectation and delivered accordingly.

The Education Lead will seek to identify good practice and materials to share for future educational work. This is likely to include an educational package for registered and non-registered staff.

Application details

Applicants should submit a CV and a supporting statement of no more than 650 words (without hyperlinks) that should include a description of how they match the person specification and sets out and how they would help CPOC deliver a world class curriculum.

Applications should be submitted to CPOC@rcoa.ac.uk

Closing Date: 10 October 2022

Interview: 31 October 2022