

**CENTRE FOR PERIOPERATIVE CARE
PERSON SPECIFICATION FOR EDUCATION LEAD FOR FOR A MULTI-
PROFESSIONAL CURRICULUM/CREDENTIAL PROJECT**

Person specification	Essential	Desirable	How identified
Qualifications; academic/ professional	<p>Current or previous Professional registration; GMC, NMC or equivalent.</p> <p>Postgraduate qualification in Education or equivalent experience</p> <p>Has held a significant additional role commensurate with a senior leadership position including evidence of personal development associated with that role</p>	<p>Demonstrable significant interest or experience of perioperative care</p> <p>Demonstrable significant interest in training and supervision</p>	Application and interview
Knowledge and experience	<p>Demonstrable experience of design and delivery of a curriculum/credential</p> <p>Demonstrable project management experience in developing, managing, communicating and delivering education based initiatives</p> <p>Well-developed planning and organisational skills with the ability to prioritise multiple tasks, individual</p>	<p>Demonstrate thorough knowledge of the NHS and the modernisation agenda, transformational change and the current political climate relating to the NHS.</p> <p>Experience of working within complex organisational structures and understanding of good governance</p>	Application and Interview

	<p>plans, workflow and meet deadlines</p> <p>Exceptional written and verbal communication skills, demonstrated through effective engagement using various media, the ability to write succinctly and appropriately.</p> <p>Experience of working at, or around, board level or high performance at committee level.</p> <p>Experience of successfully leading and managing a diverse team.</p> <p>Experience of working collaboratively and in partnership with other organisations and professional groups across traditional boundaries and/ or organisations</p> <p>Experience of leading and delivering change</p>		
<p>Abilities and personal qualities</p>	<p>Patient focused and committed to improving quality of care</p> <p>Well-developed and credible leadership and motivational skills including the ability to set out a clear direction</p> <p>Well-developed interpersonal skills</p>		<p>Application / Interview / References</p>

	<p>and ability to develop and maintain constructive working relationships at all levels and across diverse groups, including clinicians, healthcare professionals, academics and management staff</p> <p>Ability to rapidly grasp critical issues and distil them into clear and manageable priorities.</p> <p>Proven judgement and analytical skills.</p> <p>Ability to demonstrate honesty and professional integrity.</p> <p>Ability to work independently as well as part of a team.</p> <p>Ability to communicate complex work to clinical and lay audiences</p>		
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